

<b>Course title</b>	Educational Psychology				
<b>Course code</b>	PSY1202				
<b>Course type</b>	Compulsory				
<b>Level</b>	Undergraduate				
<b>Year / Semester</b>	Year 2 / Semester 1				
<b>Teacher's name</b>	Antonia Zachariou				
<b>ECTS</b>	7.5	<b>Lectures / week</b>	1	<b>Laboratories / week</b>	0
<b>Course purpose and objectives</b>	The goal of this course is to give students a fundamental grasp of educational psychology's guiding principles, ideas, and concepts as well as how they are used in educational contexts. The purpose of this course is to give students an understanding of how people learn and develop, the elements that affect their educational experiences, and the function of educators in promoting productive teaching and learning settings.				
<b>Learning outcomes</b>	<p>The following learning outcomes are expected, where students will:</p> <ol style="list-style-type: none"> <li>1. Thoroughly understand learning theories, cognitive development, motivation, and evaluation.</li> <li>2. Analyze the cognitive, social, and emotional stages of learners' growth and their impact on teaching methods.</li> <li>3. Create and refine efficient tests that meet learning goals and offer helpful criticism to aid in students' academic progress.</li> <li>4. Develop classroom management abilities and handle conflicts constructively.</li> <li>5. Apply ethical principles in educational environments, ensuring fairness and responsible use of technology.</li> </ol>				
<b>Prerequisites</b>	N/A	<b>Required</b>	No		
<b>Course content</b>	<p>The goal of this course is to give students a fundamental grasp of educational psychology's guiding principles, ideas, and concepts as well as how they are used in educational contexts. The purpose of this course is to give students an understanding of how people learn and develop, the elements that affect their educational experiences, and the function of educators in promoting productive teaching and learning settings.</p> <p>Week 1: Introduction to Educational Psychology</p> <p>Week 2: Learning Theories</p>				

	<p>Week 3: Cognitive Development</p> <p>Week 4: Motivation and Learning</p> <p>Week 5: Assessment and Evaluation</p> <p>Week 6: Individual Differences and Inclusion</p> <p>Week 7: Classroom Management</p> <p>Week 8: Educational Technology and Media</p> <p>Week 9: Ethics and Professionalism</p> <p>Week 10: Applying Educational Psychology</p> <p>Week 11: Research in Educational Psychology</p> <p>Week 12: Collaboration and Communication</p>
<b>Teaching methodology</b>	Lecture
<b>Bibliography</b>	<p>Woolfolk, A. (2021). Educational Psychology. Pearson.</p> <p>American Psychological Association (APA) Division 15: Educational Psychology: The website offers resources, articles, and updates related to educational psychology research and practices.</p>
<b>Assessment</b>	<ol style="list-style-type: none"> <li>1. Midterm &amp; Final Exam (30% &amp; 30%): Mid-term and final exams will be conducted covering the entire course. Both exams will include multiple-choice, short-answer, and essay questions.</li> <li>2. Group assignment and presentation (20%): Assign group projects that focus on applying educational psychology principles to create lesson plans, instructional materials, or strategies for addressing specific learning issues.</li> <li>3. Individual assignments (10%): Assign written essays on specific topics in educational psychology, which will include case studies that require students to analyze and propose solutions to educational challenges.</li> <li>4. Presence &amp; Participation (10%): Students should be present and actively participate in in-class discussions.</li> </ol>
<b>Language</b>	Greek