

<b>Course title</b>	Ethical Issues in the Social Sciences & Humanities				
<b>Course code</b>	PSY1103				
<b>Course type</b>	Compulsory				
<b>Level</b>	Undergraduate				
<b>Year / Semester</b>	Year 1 / Semester 1				
<b>Teacher's name</b>	New hire 1				
<b>ECTS</b>	7.5	<b>Lectures / week</b>	1	<b>Laboratories / week</b>	0
<b>Course purpose and objectives</b>	The purpose of this course is (i) to give students a thorough understanding of the ethical principles and considerations that underpin the conduct of research, practice, and interventions in these domains, and (ii) to give students the information and abilities needed to handle challenging moral decisions and uphold the highest ethical standards in their professional efforts.				
<b>Learning outcomes</b>	<p>The following learning outcomes are expected, where students will:</p> <ol style="list-style-type: none"> <li>1. Show a thorough comprehension of the ethical standards that apply to psychology and social sciences.</li> <li>2. Use ethical decision-making models to solve complex problems.</li> <li>3. Behave ethically and professionally when interacting with clients, coworkers, and the public.</li> <li>4. Use strategies to promote inclusivity, diversity, and cultural competence.</li> <li>5. Apply ethical knowledge and principles to multidisciplinary situations.</li> </ol>				
<b>Prerequisites</b>	None	<b>Required</b>	Yes		
<b>Course content</b>	<p>Students should acquire (i) a thorough understanding of the ethical principles and considerations that underpin the conduct of research, practice, and interventions in these domains, and (ii) the information and abilities needed to handle challenging moral decisions and uphold the highest ethical standards in their professional efforts.</p> <p>Week 1: Introduction to Ethics in Social Sciences and Psychology</p> <p>Week 2: Theories and Foundations of Ethics</p> <p>Week 3: Professional Conduct and Ethics,</p> <p>Week 4: Ethical Standards in Research</p> <p>Week 5: Cultural sensitivity and inclusivity</p>				

	<p>Week 6: Decision-making Models in the World of Ethics</p> <p>Week 7: Ethical Considerations in Interdisciplinary Contexts</p> <p>Week 8: Social Media, Technology and Ethical Considerations</p> <p>Week 9: Leadership, Advocacy and Ethics</p> <p>Week 10: Self-Reflections and Professional Ethical Well-being</p> <p>Week 11: New Ethical Problems</p> <p>Week 12: Case Studies and Ethical Cases</p>
<p><b>Teaching methodology</b></p>	<p>Lecture</p>
<p><b>Bibliography</b></p>	<p>Fisher, C. B. (2019). Decoding the Ethics Code: A Practical Guide for Psychologists. Sage Publications.</p> <p>Koocher, G. P., &amp; Keith-Spiegel, P. C. (2016). Ethics in Psychology and the Mental Health Professions: Standards and Cases. Oxford University Press.</p> <p>American Psychological Association. (2017). Ethical Principles of Psychologists and Code of Conduct. APA Ethics Code</p> <p>Cyprus Psychology Association. (2023). Code of Conduct. <a href="https://www.cypsa.org.cy">Κώδικας Δεοντολογίας   Σύνδεσμος Ψυχολόγων Κύπρου (cypsa.org.cy)</a></p> <p>American Psychological Association. (2017). Guidelines for the Practice of Telepsychology.</p> <p>Also, past court cases (from Cyprus and abroad) will be shared within the classroom, to analyze and discuss.</p>
<p><b>Assessment</b></p>	<ol style="list-style-type: none"> <li>1. Midterm &amp; Final Exam (30% &amp; 30%): Mid-term and final exams will be conducted covering the entire course. Both exams will include multiple-choice, short-answer, and essay questions (case-examples).</li> <li>2. Group assignment (20%): Assign a group project that require students to work together to apply critical thinking and problem-solving skills to test decision-making models to real-world scenarios. They will be presenting the results of their assignment in group format.</li> <li>3. Individual assignment (10%): Students will be asked to keep a reflective notebook throughout the semester to record their increasing grasp of ethical concepts, individual ethical ideals, and any difficulties they face. Through these journals, students will be expected to review their entries to offer insights into their ethical development.</li> <li>4. Presence and Participation (10%): Students should be present and actively participate in in-class discussions.</li> </ol>

Language	Greek
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