

Course title	Advanced Qualitative Methods and Analysis in Psychological Research			
Course code	PSY806			
Course type	Core			
Level	PhD			
Year / Semester	Year 1 / Semester 2			
Teacher's name	Dr. Maria Vrikki			
ECTS	15	Lectures / week	1	Laboratories / week None
Course purpose and objectives	<p>This course provides an in-depth exploration of qualitative research methods in psychology, emphasizing advanced techniques for collecting, analyzing, and interpreting qualitative data. The course is designed to equip students with the skills to design robust qualitative studies, address complex psychological phenomena, and produce meaningful and impactful results. Emphasis is placed on reflexivity, ethical considerations, and the integration of qualitative insights into broader psychological research contexts.</p>			
Learning outcomes	<p>Upon successful completion of this course, students will be able to:</p> <p>CILO1: Critically evaluate advanced qualitative methodologies and their applications in psychological research.</p> <p>CILO2: Design and execute qualitative research projects addressing complex psychological phenomena.</p> <p>CILO3: Utilize advanced qualitative analysis techniques (e.g., thematic analysis, discourse analysis, and grounded theory).</p> <p>CILO4: Address ethical considerations in qualitative research, including working with vulnerable populations.</p> <p>CILO5: Synthesize qualitative findings with other research methods to produce comprehensive psychological insights.</p> <p>CILO6: Communicate qualitative research findings effectively in academic and professional contexts.</p> <p>CILO7: Demonstrate transparency and ethical awareness in the use of digital and AI tools for qualitative research design, analysis, and dissemination.</p>			
Prerequisites	None	Required	None	

<p>Course content</p>	<p>Week 1: Introduction to Advanced Qualitative Research</p> <p>Week 2: Designing Qualitative Research</p> <p>Week 3: Data Collection Techniques I</p> <p>Week 4: Data Collection Techniques II</p> <p>Week 5: Thematic Analysis</p> <p>Week 6: Grounded Theory</p> <p>Week 7: Discourse and Narrative Analysis</p> <p>Week 8: Mixed-Methods Research</p> <p>Week 9: Ethical Issues in Qualitative Research</p> <p>Week 10: Advanced Data Management and Tools – Includes hands-on exploration of digital platforms such as NVivo and RQDA, and discussion of ethical uses of generative AI in organizing, coding, and summarizing qualitative data</p> <p>Week 11: Writing and Disseminating Qualitative Research</p> <p>Week 12: Integration and Reflection – Includes reflexivity reflections, peer codebook exchanges, and consideration of transparency and reproducibility in qualitative research reporting</p>
<p>Teaching methodology</p>	<ul style="list-style-type: none"> • Interactive lectures, practical workshops, and group discussions. • Students will actively participate in designing, conducting, and analyzing qualitative research projects. • Practical training in qualitative data analysis tools such as NVivo, RQDA, and collaborative mapping platforms (e.g., Miro, Atlas.ti). • Discussion of the responsible use of generative AI tools (e.g., for summarizing interview content or generating code names) with emphasis on ethical boundaries.
<p>Bibliography</p>	<p>Required Reading:</p> <p>Silverman, D. (2021). <i>Qualitative Research</i> (5th ed.). SAGE.</p> <p>Braun, V., & Clarke, V. (2022). <i>Thematic Analysis: A Practical Guide</i>. SAGE.</p> <p>Charmaz, K. (2014). <i>Constructing Grounded Theory</i> (2nd ed.). SAGE.</p> <p>Recommended Reading</p> <p>Smith, J. A. (Ed.). (2015). <i>Qualitative Psychology: A Practical Guide to Research Methods</i> (3rd ed.). SAGE.</p> <p>Riessman, C. K. (2007). <i>Narrative Methods for the Human Sciences</i>. SAGE.</p> <p>Bazeley, P., & Jackson, K. (2015). <i>Qualitative Data Analysis with NVivo</i> (2nd ed.). SAGE.</p>

Assessment	<ol style="list-style-type: none">1. Participation in Discussions (20%): Active engagement in workshops and lectures.2. Qualitative Data Analysis Project (40%): Conducting and analyzing data using a selected qualitative methodology.3. Final Research Proposal (40%): Developing a comprehensive qualitative research proposal, integrating course concepts. <p>Note: If students use generative AI tools (e.g., ChatGPT, Copilot) for data summarization, code generation, or writing support, this use must be declared using the official UoL Declaration of AI Use Form. Undisclosed use constitutes academic misconduct. Submissions are subject to originality checks via Turnitin.</p>
Language	English