

Course title	Dissertation Drafting				
Course code	PSY813				
Course type	Core				
Level	PhD				
Year / Semester	Year 3 / Semester 1				
Teacher's name	Supervisors assigned based on dissertation topic				
ECTS	10	Lectures / week	None	Laboratories / week	None
Course purpose and objectives	<p>This course supports the structured drafting of the doctoral dissertation. Students will develop full chapters under the close guidance of their supervisory committee, integrating feedback from previous courses and presentations. Emphasis is placed on academic integrity, originality, and ethical use of AI and digital writing support tools.</p>				
Learning outcomes	<p>Upon successful completion of this course, students will be able to:</p> <p>CILO1: Demonstrate sustained academic writing skills in the development of full dissertation chapters.</p> <p>CILO2: Integrate feedback and revisions from earlier dissertation stages.</p> <p>CILO3: Ensure academic integrity and transparency in writing and source attribution.</p> <p>CILO4: Apply advanced disciplinary knowledge to construct and support scientific arguments.</p> <p>CILO5: Demonstrate ethical and transparent use of digital and AI-supported tools in the drafting process.</p>				
Prerequisites	Completion of PSY811 (Findings & Interpretation) and PSY812 (Workshop Presentation & Feedback).	Required	None		
Course content	<p>This course is primarily self-directed, supported by regular supervisory meetings to ensure progress and provide guidance.</p> <p>Development Milestones:</p> <ul style="list-style-type: none"> Weeks 1–4: Chapter Planning and Initial Drafting 				

	<ul style="list-style-type: none"> • Weeks 5–6: Integration of Supervisor Feedback – Supervisors support ethical AI use in rewriting and summarizing earlier sections. • Weeks 7–10: Iterative Revision and Section Expansion • Weeks 11–12: Final Integration and Preparation – Students complete the UoL AI Declaration Form where applicable. Turnitin originality reports may be requested.
Teaching methodology	<ul style="list-style-type: none"> • One-to-one supervision and iterative feedback. • Independent writing and documentation of revisions. • Supervisor guidance on responsible use of generative AI tools. • Support for transparent revision documentation and attribution.
Bibliography	<p>Guidelines and Templates University of Limassol Dissertation Manual and Formatting Guidelines.</p> <p>Recommended Readings Sword, H. (2017). <i>Air & Light & Time & Space: How Successful Academics Write</i>. Harvard University Press.</p>
Assessment	<p>This course is assessed on a pass/fail basis, contingent on the following requirements:</p> <ul style="list-style-type: none"> • Submission of Dissertation Chapters (60%): Drafts of all required sections, showing coherence and adherence to academic standards. • Integration of Feedback (20%): Evidence of revisions based on supervisor and peer feedback. • Final Draft Submission (20%): Submission of a complete dissertation draft, ready for preliminary review. <p>Note: Use of generative AI tools (e.g., ChatGPT, Copilot) to support drafting must be declared using the UoL AI Declaration Form. Non-disclosure is considered misconduct. Supervisors may require Turnitin checks or revision logs.</p>
Language	English