

<b>Course title</b>	Presentation, Defense & Approval				
<b>Course code</b>	PSY815				
<b>Course type</b>	Core				
<b>Level</b>	PhD				
<b>Year / Semester</b>	Year 3 / Semester 2				
<b>Teacher's name</b>	Supervisors assigned based on dissertation topic				
<b>ECTS</b>	10	<b>Lectures / week</b>	None	<b>Laboratories / week</b>	None
<b>Course purpose and objectives</b>	<p>This course facilitates the final defense of the doctoral dissertation. Students prepare and deliver an oral presentation of their work and respond to feedback from an examination panel. The course supports final reflection on contribution to knowledge, presentation skills, and integrity in delivery including responsible use of visual and AI-supported tools.</p>				
<b>Learning outcomes</b>	<p>Upon successful completion of this course, students will be able to:</p> <p>CILO1: Present and defend dissertation findings in a formal academic context.</p> <p>CILO2: Respond effectively to examiner and audience questions.</p> <p>CILO3: Articulate the significance and originality of the research contribution.</p> <p>CILO4: Demonstrate academic professionalism and integrity during defense.</p> <p>CILO5: Transparently acknowledge the use of AI or support tools in presentation materials.</p>				
<b>Prerequisites</b>	Completion of PSY814 (Final Draft Writing & Submission)	<b>Required</b>	None		
<b>Course content</b>	<p>Bi-Weekly Milestones</p> <ul style="list-style-type: none"> <li>Weeks 1–3: Defense Preparation – Guidance on AI-supported visual and narrative presentation tools (e.g., Canva, ChatGPT).</li> <li>Weeks 4–6: Final Revisions Based on Supervisor Feedback</li> <li>Weeks 7–9: Presentation Practice and Mock Q&amp;A</li> </ul>				

	<ul style="list-style-type: none"> <li>• Week 10: Oral Defense and Panel Evaluation – Students complete UoL AI Declaration Form where applicable. Any support tools must be transparently acknowledged during defense.</li> </ul>
<b>Teaching methodology</b>	<ul style="list-style-type: none"> <li>• Supervisor support and feedback on presentation content.</li> <li>• Mock defenses and peer Q&amp;A practice.</li> <li>• Discussion on appropriate attribution of AI-generated visual or narrative material.</li> </ul>
<b>Bibliography</b>	<p><b>Guidelines and Templates</b></p> <p>University of Limassol Dissertation Defense Guidelines.</p> <p><b>Recommended Readings</b></p> <p>Alley, M. (2013). <i>The Craft of Scientific Presentations</i>. Springer.</p>
<b>Assessment</b>	<p>This course is assessed on a pass/fail basis, with the following requirements:</p> <ul style="list-style-type: none"> <li>• Defense Presentation (70%): Delivery of a formal dissertation defense presentation.</li> <li>• Feedback Response (30%): Effective responses to committee questions and recommendations.</li> </ul> <p>Note: Students must declare use of AI in preparing slides, scripts, or visual aids via the UoL Declaration Form. Undisclosed use may impact the defense outcome.</p>
<b>Language</b>	English