

Course title	Qualitative Research Methods				
Course code	PSY1106				
Course type	Compulsory				
Level	Undergraduate				
Year / Semester	Year 1 / Semester 2				
Teacher's name	New hire 1				
ECTS	7.5	Lectures / week	1	Laboratories / week	1
Course purpose and objectives	The purpose of this course is to introduce students to the basic concepts and practices of qualitative research in psychology. This foundational course aims to familiarize students with qualitative research methodologies, data collection techniques, and basic data analysis methods. Students will learn how to approach psychological research questions using qualitative methods and ethical considerations.				
Learning outcomes	<p>Students are expected to:</p> <ol style="list-style-type: none"> 1. Understand the fundamental concepts and principles of qualitative research methods. 2. Develop basic skills in designing qualitative research studies. 3. Learn introductory techniques for collecting qualitative data (e.g., interviews, observations). 4. Analyze basic qualitative data and interpret findings. 5. Recognize and uphold ethical standards in conducting qualitative research. 				
Prerequisites	None	Required	Yes		
Course content	<p>Week 1: Introduction to Qualitative Research in Psychology Week 2: Philosophical Foundations of Qualitative Research Week 3: Research Design and Developing Research Questions Week 4: Data Collection Techniques: Interviews Week 5: Data Collection Techniques: Focus Groups and Observations Week 6: Introduction to Ethical Considerations in Qualitative Research Week 7: Basic Techniques for Analyzing Qualitative Data Week 8: Thematic Analysis Week 9: Ensuring Rigor and Trustworthiness in Qualitative Research Week 10: Writing and Presenting Qualitative Research Findings</p>				

	<p>Week 11: Planning a Qualitative Research Project</p> <p>Week 12: Review and Practical Application: Mini Qualitative Research Project</p>
Teaching methodology	Lecture
Bibliography	<p>Creswell, J. W., & Poth, C. N. (2018). <i>Qualitative Inquiry and Research Design: Choosing Among Five Approaches</i> (4th ed.). Sage Publications.</p> <p>Selected introductory research papers and case studies provided by the instructor.</p>
Assessment	<ol style="list-style-type: none"> 1. Midterm & Final Exam (30% & 30%): Both exams will cover the entire course and include multiple-choice, short-answer, and essay questions. 2. Group assignment (25%): Students will collaboratively design and execute a basic qualitative research study, including data collection and preliminary analysis, and present their findings. This will be delivered in both paper format and a brief presentation. 3. Individual assignment (5%): Students will critically analyze a simple published qualitative research study. 4. Presence and Participation (10%): Active participation in class discussions is required.
Language	Greek