

Course title	Social Psychology				
Course code	PSY1203				
Course type	Compulsory				
Level	Undergraduate				
Year / Semester	Year 2 / Semester 1				
Teacher's name	STF				
ECTS	7.5	Lectures / week	1	Laboratories / week	0
Course purpose and objectives	<p>The purpose of this course is to give students a thorough understanding of the ways in which people's relationships with others and the social environment in which they live have an impact on their thoughts, feelings, and behaviors. The purpose of the course is to investigate the psychological processes underpinning social interactions, group dynamics, and the influence of external social influences on personal conduct. The course promotes critical thinking, empathy, and a respect for the complexity of human interactions by digging into the nuances of human social behavior.</p>				
Learning outcomes	<p>Students are expected to:</p> <ol style="list-style-type: none"> 1. Identify and define important terms, theories, and principles in social psychology. 2. Explain how social interactions and the social environment affect thoughts, feelings, and behaviors. 3. Apply social psychological theories to contemporary problems and contexts. 4. Exhibit strong communication abilities in describing social psychological concepts and research findings. 5. Recognize ethical issues in social psychology research and applications, using ethical reasoning to guide interactions and interventions. 				
Prerequisites	None	Required	Yes		
Course content	<p>Students are to acquire a thorough understanding of the ways in which people's relationships with others and the social environment in which they live have an impact on their thoughts, feelings, and behaviors. The purpose of the course is to investigate the psychological processes underpinning social interactions, group dynamics, and the influence of external social influences on personal conduct.</p>				

	<p>The course promotes critical thinking, empathy, and a respect for the complexity of human interactions by digging into the nuances of human social behavior.</p> <p>Module 1: Introduction to Social Psychology Module 2: Social Perception and Cognition Module 3: Attitudes and Attitude Change Module 4: Social Influence Module 5: Group Dynamics Module 6: Interpersonal Relationships Module 7: Prosocial Behavior and Altruism Module 8: Aggression and Conflict Module 9: Prejudice, Discrimination, and Intergroup Relations Module 10: Culture and Cross-Cultural Psychology Module 11: Applied Social Psychology Module 12: Social Psychology and Technology Module 13: Research Methods in Social Psychology Module 14: Current Issues in Social Psychology</p>
<p>Teaching methodology</p>	<p>Lecture</p>
<p>Bibliography</p>	<p>Book:</p> <p>Kassin, S., Fein, S., & Markus, H. R. (2017). <i>Social psychology</i> (10th edition). Cengage Learning.</p> <p>Key Research Papers:</p> <ol style="list-style-type: none"> 1. Asch, S. E. (1951). "Effects of group pressure upon the modification and distortion of judgments." <i>Group Dynamics</i>, 1(4), 303-310. 2. Milgram, S. (1963). "Behavioral study of obedience." <i>Journal of Abnormal and Social Psychology</i>, 67(4), 371-378. 3. Festinger, L. (1957). "A theory of cognitive dissonance." Stanford University Press. 4. Tajfel, H., & Turner, J. C. (1979). "An integrative theory of intergroup conflict." <i>The Social Psychology of Intergroup Relations</i>, 33, 47-74. 5. Bandura, A., Ross, D., & Ross, S. A. (1961). "Transmission of aggression through imitation of aggressive models." <i>Journal of Abnormal and Social Psychology</i>, 63(3), 575-582.
<p>Assessment</p>	<ol style="list-style-type: none"> 1. Midterm & Final Exam (30% & 30%): Mid-term and final exams will be conducted covering the entire course. Both exams will include multiple-choice, short-answer, and essay questions.

	<ol style="list-style-type: none">2. Group assignment (25%) where students collaboratively analyse a specific social psychological phenomenon and present their findings to the class.3. Individual assignment (5%), where students are asked to participate in an online forum to engage in discussions and share their thoughts on specific social psychological topics and debate with their peers on them.4. Presence and Participation (10%): Students should be present and actively participate in in-class discussions.
Language	Greek

