

ANNEX 2 – COURSE DESCRIPTION

Course title	Forensic Psychology & Psychiatry			
Course code	LAW-350			
Course type	Elective			
Level	Undergraduate			
Year / Semester	3 rd /F			
Teacher's name	Markella Grigoriou			
ECTS	6	Lectures / week	3 hours /week	Laboratories / week
Course purpose and objectives	<p>Forensic Psychology deals with the relationship between psychology, law, and crime. In the course, students will have the opportunity to study the maladaptive criminal behaviors of offenders (adults and minors), their origins, and to understand how various mental and cognitive processes can distort an individual's thinking and potentially lead to criminal behaviour. The aim of the course is for students to be able to apply the basic principles of investigative psychology in deposition and interrogation cases, as well as to interpret and analyse accurately and reliably the behavioural and psychological data of the offender and the victim, aiming for results with minimal error. Real case studies are used, where students come into contact with crimes under the umbrella of psychopathology such as premeditated homicide, drug use, stalking, trafficking of minors, etc., with the goal of developing skills in the processes of gathering, evaluating, and understanding the factors that lead an individual to commit a crime and the consequences regarding justice and the parties involved (offender – victim).</p>			
Learning outcomes	<p>By the end of the semester, students are expected to be able to:</p> <ul style="list-style-type: none"> • Understand the circumstances under which collaboration between Legal Science and the Science of Psychology is necessary for achieving common goals and maintaining justice (CILO1). • Use methods of lie detection, interview interpretation, and interrogation in adults, children, and adolescents (CILO2). 			

	<ul style="list-style-type: none"> • Interpret the psychopathology and motives of cases involving homicide, sexual abuse, and deviant behaviour with the aim of better understanding the crime and preparing for defence (CILO3). • Verify the validity and reliability of methods for creating psychological/criminal profiles and lie detection techniques during the deposition and interrogation process (CILO4). • Identify errors and biases in a police and/or legal investigation (unreliable eyewitnesses, false confessions of suspects, erroneous reasoning by jurors - judges, deception) (CILO5). • Detect the psychological effects associated with each crime and be in a position to address the case in its entirety (arrest, deposition, interrogation, trial, conviction, etc.) (CILO6). 		
Prerequisites	N/A	Required	N/A
Course content	<p>Lesson 1: Introduction to the Science of Forensic Psychology: The psychology of crime, law, and the application of forensic psychology in legal practice.</p> <p>Lesson 2: Ethics and Deontology in Forensic Psychology: Ethics, personal beliefs, and professional responsibility.</p> <p>Lesson 3: The creation of perpetrator and victim: Schemes of criminal thought of the offender, fear, and tolerance of the victim.</p> <p>Lesson 4: Adult Psychopathology and Crime Aetiology.</p> <p>Lesson 5: Child and Adolescent Psychopathology and Crime Aetiology.</p> <p>Lesson 6: Interrogation and Interview of Suspects: Interpretation and Data Analysis.</p> <p>Lesson 7: Interviewing Children and Adolescents: Management, Interpretation, and Data Analysis.</p>		

	<p>Lesson 8: Detection of Lies, Deception, and Concealment of Evidence.</p> <p>Lesson 9 (Experiential Workshop): Case Study Analysis: Interpretation of Interview and Interrogation (cases of deception during interrogation, false confessions, and judicial error).</p> <p>Lesson 10: The Psychology of Testimony, the Courtroom, and Sentencing.</p> <p>Lesson 11: Analysis of Special Topics: Psychology, thought patterns, and behaviour in cases of homicide, sexual abuse, trafficking of minors, and drug use.</p> <p>Lesson 12 (Experiential Workshop): Analysis of Special Topics: Creation of psychological profiles and identification of risk factors in case studies of intentional homicide, stalking, production of child pornography, and use of the dark web.</p>
<p>Teaching methodology</p>	<p>Presentations, individual assignments, quizzes, case studies, discussions, workshops</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> •Bonta, J., & Andrews, D. A. (2017). The Psychology of Criminal Conduct (6th ed.). New York: Routledge. •Kapardis, Andreas, (2014) Psychology and Law: A Critical Introduction, Cambridge University Press •Brown, J. M., & Horvath, M. A. (Eds.). (2021). The Cambridge handbook of forensic psychology. Cambridge University Press. •Harrower, J. (2012). Δικαστική Ψυχολογία. εκδόσεις Παπαζήση, Αθήνα. •Θεμελή, Ό. (2014). Τα παιδιά καταθέτει. Η δικανική εξέταση ανηλίκων μαρτύρων, θυμάτων σεξουαλικής κακοποίησης. Αθήνα: Εκδόσεις Τόπος – Μοτίβο Εκδοτική. •Κοτσαλής, Λ. (2013). Δικαστική Ψυχολογία (3η Έκδοση). Αθήνα: Νομική Βιβλιοθήκη. •Ζησιάδης, Β. (2014). Η ψυχολογική θεώρηση της ποινικής δίκης (6η Έκδοση). Αθήνα - Θεσσαλονίκη: Εκδόσεις Σάκκουλα.

	<ul style="list-style-type: none"> •Κιούπης, Δ. (2013), Δικαστική Ψυχολογία και Ψυχιατρική (2η Έκδοση). Αθήνα: Νομική Βιβλιοθήκη. •Πιτσελά, Α. (2013), Η ποινική αντιμετώπιση της εγκληματικότητας των ανηλίκων (7η Έκδοση), Αθήνα – Θεσσαλονίκη: Εκδόσεις Σάκκουλα. •Hollin, C. (2012), Psychology and Crime: An Introduction to Criminological Psychology, London: Routledge
Assessment	<ol style="list-style-type: none"> 1. Assignment 20 % 2. Class participation and workshop attendance 20 % 3. Final Exam 60 %
Language	Greek