

## ANNEX 2 – COURSE DESCRIPTION

<b>Course title</b>	<b>Civil and Social Rights</b>			
<b>Course code</b>	<b>LAWG-109</b>			
<b>Course type</b>	<b>Compulsory</b>			
<b>Level</b>	<b>Undergraduate</b>			
<b>Year / Semester</b>	1 <sup>st</sup> /B			
<b>Teacher's name</b>	Petros Konstantinidis			
<b>ECTS</b>	6	<b>Lectures / week</b>	3 hour per week	<b>Laboratories / week</b>
<b>Course purpose and objectives</b>	<p>The goal of the course is for the students to:</p> <p>Understanding the theoretical and historical underpinnings of fundamental rights.</p> <p>Understand the concept of the rule of law, the State-citizen relations and examine through a historical approach how human rights have been shaped to date.</p> <p>To understand the sources of human rights as well as to realize their multi-level protection at both national and supranational levels.</p> <p>Examine and understand the constitutional framework for the protection of fundamental rights in Greece as well as generally understand the various sources of rights protection, such as the Universal Declaration of Human Rights, the ECHR, the EU Charter, the Constitution of Greece and International Conventions.</p> <p>Analyzing and understanding of the categories of fundamental rights, the way of development of their normative character, the holders and recipients of the rights.</p> <p>Understanding of the fundamental rights of the Greek Constitution.</p> <p>The ability to interpret fundamental rights and apply them to specific situations.</p> <p>The ability to critically analyze judicial decisions concerning issues of fundamental rights.</p>			

	<p>To develop skills for the correct interpretation and application of fundamental rights.</p> <p>The development of critical thinking on current social issues where human rights are affected.</p> <p>Be able to apply interpretative methods of fundamental rights such as the principle of proportionality and balancing between conflicting rights.</p>		
<b>Learning outcomes</b>	<p>Upon completion of the course, the student is expected to be able to:</p> <ul style="list-style-type: none"> <li>• Understand the theoretical background of fundamental rights.</li> <li>• Understand how the rule of law operates and the role of human rights.</li> <li>• Develop critical thinking and analytical methodology for the interpretation of fundamental rights.</li> <li>• Know who the holders are and who are the recipients of the fundamental rights.</li> <li>• Understand the cases of limitation, conflict and confluence of rights.</li> <li>• Be able to know the specific fundamental rights of the Greek Constitution.</li> <li>• Be able to perceive and identify cases of violation of fundamental rights.</li> <li>• be able to critically study Greek cases and the case-law of the ECtHR and other supranational judicial bodies in order to derive solutions for complex issues related to fundamental rights.</li> </ul>		
<b>Prerequisites</b>	None	<b>Required</b>	None
<b>Course content</b>	<p>The structure of the course is divided into two sections: the first one concerns the general theory of rights, such as their three categories, the concept of the rule of law, the normative content of rights, their holders and recipients as well as the cases of limitation, conflict and confluence of rights. Also in the first section, reference is made to the basic characteristics of the fundamental rights of the Greek Constitution and its correlation with the ECHR as well as with other supranational legal texts. In the second section, there will be an examination of the specific rights of the Greek Constitution.</p> <p>Section A</p> <p>The evolution and sources of the protection of civil and social rights.</p> <p>The concept of the rule of law.</p> <p>Legal nature of constitutional rights and freedoms.</p>		

The distinction of fundamental rights  
Holders and recipients of fundamental rights.  
The limitations of fundamental rights.  
The limitations of the Restrictions.  
The principle of proportionality.  
Conflict and joinder of fundamental rights.  
Section B  
The principle of human dignity.  
The general principle of equality. Special forms of equality.  
The freedom to develop one's personality and participate in the life of the country.  
Main personal freedom. Personal security.  
Standardization of the criminal phenomenon.  
Asylum of residence and protection of private life.  
The secrecy of communications and the prohibition of the use of illegal evidence.  
Religious freedom.  
Freedom of expression and the press. Institutional guarantees for broadcasting.  
Freedom of art, science, and education.  
Constitutional protection of property. Expropriation.  
Procedural rights. The principle of the lawful judge. The right to access justice.  
The right to petition.  
The right to assemble. The right to associate. Trade union freedom.  
The protection of family, marriage, maternity, and childhood.  
The social right to health.  
The right to work. The right to social security.  
Rights to social welfare, housing, and a guaranteed minimum income.  
The right to the environment. The right to development.

<b>Teaching methodology</b>	Lectures using PowerPoint, assignments, presentations, active participation of students in discussions and dialogue. Analysis of case law and resolution of practical problems. Assignments and presentations.
<b>Bibliography</b>	<p>K. Chrysogonos, Civil and Social Rights, 5th ed. (Sakkoulas 2023)</p> <p>S. Vlachopoulos (ed.), Fundamental Rights, 2nd ed. (Nomiki Bibliothiki 2022).</p> <p>Vlachopoulos Sp./ Chrysogonos K., Civil and Social Rights, 4th ed. (Nomiki Bibliothiki 2017).</p> <p>Iliopoulou – Strangas Tz., General Theory of Fundamental Rights – Aspects of Multilevel Protection in the European Space (Sakkoulas, 2018).</p> <p>P.A. Dagtoglou, Constitutional Law, Civil Rights (Sakkoulas, 4th edition 2012).</p> <p>K. Chrysogonos, Presentations on Civil and Social Rights (Sakkoulas 2023).</p> <p>Sp. Vlachopoulos/ X. Kontiadis/ G. Tasopoulos (scientific dir.), Constitution. Interpretation per Article, Electronic Edition (Centre for European Constitutional Law – Themistocles and Dimitris Tsatsos Foundation - Syntagma Watch) [Syntagma Watch](<a href="https://www.syntagmawatch.gr/to-syntagma-mou/syntagma-kata-arthro-ermineia/">https://www.syntagmawatch.gr/to-syntagma-mou/syntagma-kata-arthro-ermineia/</a> )</p> <p>F. Spyropoulos/X. Kontiadis/ Ch. Anthopoulos/ G. Gerapetritis (scientific dir.), Constitution: Article-by-Article Interpretation (Sakkoulas 2017).</p> <p>L-A. Sicilianos (ed.), European Convention on Fundamental Rights of Humans, article-by-article interpretation (Nomiki Bibliothiki, 2nd edition 2017).</p> <p>T. Zolotas, The Protective Function of Civil Rights According to the Jurisprudence of the ECHR (Sakkoulas 2018).</p> <p>R. Alexy, A Theory of Constitutional Rights (Oxford University Press, 2010).</p>
<b>Assessment</b>	<p>Assignment/Presentation: 30%</p> <p>Participation: 20%</p> <p>Final Exam: 50%</p>
<b>Language</b>	Greek