

<b>Course title</b>	<b>Leadership, Ethics &amp; Sustainability</b>				
<b>Course code</b>	<b>GTS1702</b>				
<b>Course type</b>	General Background/Skills Development/Core				
<b>Level</b>	Master (Level 7)				
<b>Year / Semester</b>	1 <sup>st</sup> / 1 <sup>st</sup>				
<b>ECTS</b>	10	<b>Lectures /week</b>	6 in total (distance learning)	<b>Laboratories / week</b>	-
<b>Course purpose and objectives</b>	<p>The course on Leadership, Ethics &amp; Sustainability is both theoretical and practical. Even the theoretical component of the course is implemented through interactive activities, case studies, and discussions on real case scenarios. The first part of the course introduces the concept of leadership, focusing on theories that result in behavior changing and motivation, high performance groups and organizational culture. The second component of the module focuses on business ethics, ethical dilemmas, strategic and responsive CSR and sustainability. By the end of the course, students will be able to identify and apply principles of different types of Leadership and ethical dilemmas in real life and at organizational levels.</p> <p>Specifically, the objectives of the course are the following:</p> <p><b>Objective 1:</b> To understand the fundamental principles of leadership, ethics, and Corporate Social Responsibility</p> <p><b>Objective 2:</b> To explore High Performance Teams</p> <p><b>Objective 3:</b> To apply Motivation &amp; Changing Individual Behavior theories to practice</p> <p><b>Objective 4:</b> To analyze Situational Leadership</p> <p><b>Objective 5:</b> To learn about Belbin Team Roles</p> <p><b>Objective 6:</b> To analyze Organizational Culture</p> <p><b>Objective 7:</b> To define Business Ethics and Corporate Culture and ethical dilemmas</p> <p><b>Objective 8:</b> To comprehend Ethical Decision Making</p> <p><b>Objective 9:</b> To examine Business ethics &amp; ethical dilemmas in business</p> <p><b>Objective 10:</b> To analyze and resolve ethical dilemmas</p> <p><b>Objective 11:</b> To design and implement CSR programs &amp; projects-Practice</p> <p><b>Objective 12:</b> To explore Sustainability and the environmental footprint of business</p>				
<b>Learning outcomes</b>	<p><b>After completing this module, the student should be able to:</b></p> <ol style="list-style-type: none"> <li>1. Understand the nature of effective leadership as individuals and in teams</li> <li>2. Critically assess personal, motivational and teamwork roles</li> </ol>				

	<ol style="list-style-type: none"> <li>3. Critically apply the key theoretical anchors of organizational theory to varied practical organizational situations</li> <li>4. Identify and analyze the factors that influence team performance at work</li> <li>5. Recognize and apply the drivers of individual behavior and performance that contribute to the development of a motivated and productive workforce</li> <li>6. Assess the complexity of organizational-level phenomena and recognize how organizational elements, such as structure and culture, play a key role in the optimal utilization of human capital and the achievement of superior organizational performance</li> <li>7. Readily identify ethical dilemmas faced by managers in organizations and businesses</li> <li>8. Analyze ethical dilemmas based on ethical principles</li> <li>9. Propose morally defensible solutions to ethical dilemmas</li> <li>10. Evaluate the “morality” of own and others’ decisions based on alternative moral theories</li> <li>11. Identify the organization’s core values and construct and implement a Code of Ethics/Conduct for the organization</li> <li>12. Design and implement strategic CSR programs and projects as integral parts of the strategy and core operations of the organization creating shared social and business value</li> </ol>		
<b>Prerequisites</b>	None	<b>Required</b>	-
<b>Course content</b>	<p>The content of the course is as follows:</p> <ul style="list-style-type: none"> <li>● Introduction to Leadership, Ethics and CSR Sustainability</li> <li>● High Performance Teams</li> <li>● Motivation &amp; Changing Individual Behavior</li> <li>● The Situational Leadership</li> <li>● Belbin Team Roles</li> <li>● Organizational Culture</li> <li>● Business Ethics and Corporate Culture</li> <li>● Recognizing ethical dilemmas in everyday life</li> <li>● Ethical Decision Making</li> <li>● Unconscious biases: sources and strategies</li> <li>● Business ethics &amp; ethical dilemmas in business</li> <li>● Ethical theories and principles for analyzing ethical dilemmas</li> <li>● Analyzing and resolving ethical dilemmas in 10 steps- Practice</li> <li>● Core values and Codes of conduct/ethics as mgt. tools-Practice</li> <li>● Strategic vs. Responsive CSR in creating shared value</li> <li>● Designing and implementing CSR programs &amp; projects-Practice</li> <li>● Sustainability and the environmental footprint of business</li> </ul>		
<b>Teaching methodology</b>	<p>The integration of <b>Microsoft Teams</b> and <b>Moodle</b> in our distance learning programs ensures a robust and interactive learning environment that meets the needs of modern learners. Microsoft Teams facilitates real-time communication</p>		

	through live sessions, screen sharing, and collaborative tools such as whiteboards and breakout rooms, enhancing student engagement and fostering dynamic discussions. Meanwhile, Moodle serves as a comprehensive Learning Management System, offering structured access to course materials, assessments, and discussion forums. This combination of synchronous and asynchronous tools supports effective teaching and learning, enabling flexibility, accessibility, and high-quality education delivery. Our approach aligns with global standards for online learning, emphasizing both technological innovation and pedagogical excellence.
<b>Language</b>	English

